

Student's name:		Provider's Name:	
Student's date of birth:	PA Secure ID	Provider's Title:	
School:	Date:	Provider's Signature:	
Diagnosis/symptom(s):			<input type="checkbox"/> Early Intervention <input type="checkbox"/> School Age

Service	Treatment			Refer to the keys below for an explanation of the treatment codes and progress indicators			
Date	Start Time	End Time	Treatment Key (see Pg 2)	Service Type		Progress Indicator Key	Description of Service (daily notes on activity, location, and outcome)
				<input type="checkbox"/> Indiv.			
				<input type="checkbox"/> Group			
				<input type="checkbox"/> Indiv.			
				<input type="checkbox"/> Group			
				<input type="checkbox"/> Indiv.			
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				<input type="checkbox"/> Indiv.			
				<input type="checkbox"/> Group			
				<input type="checkbox"/> Indiv.			
				<input type="checkbox"/> Group			
				<input type="checkbox"/> Indiv.			
				<input type="checkbox"/> Group			

Service Type:	
D = Direct	PA = Provider Absent
PNA = Provider Not Available	DM = Direct Session: Make-up Session
SA = Student Absent	SNA = Student Not Available

Progress Indicator Type		
Mn = Maintaining	Pr = Progressing	In = Inconsistent
Rg = Regressing	Ms = Mastering	

Supervisor's Name: _____ Supervisor's Signature*: _____ Date: _____

**All services provided under the direction of a licensed speech pathologist or ASHA CCC's speech pathologist must have a supervisory signature on SBAP documentation. This would include services provided by PDE-certified speech pathologists which must be provided under the direction of a qualified speech pathologist in order to be compensable.*

Treatment Key:

1.	Direct	Articulation: Discrimination	19.	Direct	Feeding / Swallowing: Compensatory Techniques
2.	Direct	Articulation: Oral Motor	20.	Direct	Feeding / Swallowing: Diet Modification
3.	Direct	Articulation: Sound Production	21.	Direct	Feeding / Swallowing: Oral Motor
4.	Direct	Articulation: Transfer	22.	Direct	Fluency: Establish Fluency at Different Levels
5.	Direct	Augmentative Communication: Expressive Symbols	23.	Direct	Fluency: Strategies / Techniques
6.	Direct	Augmentative Communication: Programming Device	24.	Direct	Fluency: Transfer
7.	Direct	Augmentative Communication: Symbol Discrimination	25.	Direct	Phonological Awareness
8.	Direct	Augmentative Communication: Symbol Identification	26.	Direct	Receptive Language: Narrative and Text
9.	Direct	Augmentative Communication: Transfer	27.	Direct	Receptive Language: Understanding Basic Concepts
10.	Direct	Aural Rehabilitation: Auditory Discrimination	28.	Direct	Receptive Language: Understanding Directions and Sentences
11.	Direct	Aural Rehabilitation: Compensation Techniques	29.	Direct	Receptive Language: Vocabulary / Strategies
12.	Direct	Aural Rehabilitation: Speech Reading	30.	Direct	Voice: Duration
13.	Direct	Aural Rehabilitation: Survival Communication Repair	31.	Direct	Voice: Loudness
14.	Direct	Expressive Language: Grammatical Forms	32.	Direct	Voice: Pitch
15.	Direct	Expressive Language: Increase Length and Complexity of Utterances	33.	Direct	Voice: Quality
16.	Direct	Expressive Language: Semantics	34.	Direct	Voice: Resonance
17.	Direct	Expressive Language: Social Interaction/Conversational Skills	35.	Direct	Receptive and Expressive Communication feedback through Listening Technology in the Hearing Impaired Services
18.	Direct	Feeding / Swallowing: Advancement of Diet	36.	Direct	Other Direct Service

Notes:

- The Treatment Key should not be considered an all-inclusive list. Providers may use “Other Direct Service” but must provide a clear description of the service in their comments.
- All Direct Services must be face-to-face with the student in order to be compensable through the School-Based ACCESS Program.
- Use the “Service Provider Evaluation Log” for evaluations and/or assessments.