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|--------------------------|--|--------------|--|---|--|
| Student's name: | | PA Secure ID | | Provider's Name: | |
| Student's date of birth: | | Date: | | Provider's Title: | |
| School: | | | | Provider's Signature: | |
| Diagnosis/symptom(s): | | | | <input type="checkbox"/> Early Intervention <input type="checkbox"/> School Age | |

| Service | Treatment | | | Refer to the keys below for an explanation of the treatment codes and progress indicators | | | |
|---------|------------|----------|--------------------------|---|--|------------------------|---|
| Date | Start Time | End Time | Treatment Key (see Pg 2) | Service Type | | Progress Indicator Key | Description of Service (daily notes on activity, location, and outcome) |
| | | | | <input type="checkbox"/> Indiv. | | | |
| | | | | <input type="checkbox"/> Group | | | |
| | | | | <input type="checkbox"/> Indiv. | | | |
| | | | | <input type="checkbox"/> Group | | | |
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| | | | | <input type="checkbox"/> Indiv. | | | |
| | | | | <input type="checkbox"/> Group | | | |

| Service Type: | |
|-------------------------------------|---|
| D = Direct | PA = Provider Absent |
| PNA = Provider Not Available | DM = Direct Session: Make-up Session |
| SA = Student Absent | SNA = Student Not Available |

| Progress Indicator Type | | |
|-------------------------|-------------------------|--------------------------|
| Mn = Maintaining | Pr = Progressing | In = Inconsistent |
| Rg = Regressing | Ms = Mastering | |

Treatment Key:

| | | |
|---|--------|--|
| 1 | Direct | Preparing a social or developmental history of a disabled student when student is present. |
| 2 | Direct | Social Work counseling |
| 3 | Direct | Addressing problems in a student's living arrangements that affect adjustment to and performance in school |
| 4 | Direct | Family counseling to address a student's needs |
| 5 | Direct | Crisis Assistance |
| 6 | Direct | Social Skill Training |
| 7 | Direct | Community-based Training |
| 8 | Direct | Other Direct Service |

Notes:

- The Treatment Key should not be considered an all-inclusive list. Providers may use "Other Direct Service" but must provide a clear description of the service in their comments.
- All Direct Services must be face-to-face with the student in order to be compensable through the School-Based ACCESS Program.
- Use the "Service Provider Evaluation Log" for evaluations and/or assessments.