

Student's name:		Provider's Name:	
Student's date of birth:		PA Secure ID	
School:		Date:	
Diagnosis/symptom(s):			<input type="checkbox"/> Early Intervention <input type="checkbox"/> School Age

Service		Treatment		Refer to the keys below for an explanation of the treatment codes and progress indicators		
Date	Start Time	End Time	Treatment Key (see Pg 2)	Service Type	Progress Indicator Key	Description of Service (daily notes on activity, location, and outcome)
				<input type="checkbox"/> Indiv.		
				<input type="checkbox"/> Group		
				<input type="checkbox"/> Indiv.		
				<input type="checkbox"/> Group		
				<input type="checkbox"/> Indiv.		
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				<input type="checkbox"/> Indiv.		
				<input type="checkbox"/> Group		
				<input type="checkbox"/> Indiv.		
				<input type="checkbox"/> Group		
				<input type="checkbox"/> Indiv.		
				<input type="checkbox"/> Group		

Service Type:	
D = Direct	DM = Direct Session: Make-up Session
DT = Direct: Telemedicine	DTM = Direct: Make Up Telemedicine
PA = Provider Absent	PNA = Provider Not Available
SA = Student Absent	SNA = Student Not Available

Progress Indicator Type		
Mn = Maintaining	Pr = Progressing	In = Inconsistent
Rg = Regressing	Ms = Mastering	

Supervisor's Name: _____ Supervisor's Signature*: _____ Date: _____

**All services provided by Assistants, as defined by 49 Pa. Code § 45.301 and 49 Pa. Code § 45.304, must be supervised under the direction of a licensed speech pathologist, and must have a supervisory signature on SBAP Documentation. 49 Pa. Code § 45.306. Supervision and responsibility.*

Treatment Key:

1.	Direct	Articulation: Discrimination	19.	Direct	Feeding / Swallowing: Compensatory Techniques
2.	Direct	Articulation: Oral Motor	20.	Direct	Feeding / Swallowing: Diet Modification
3.	Direct	Articulation: Sound Production	21.	Direct	Feeding / Swallowing: Oral Motor
4.	Direct	Articulation: Transfer	22.	Direct	Fluency: Establish Fluency at Different Levels
5.	Direct	Augmentative Communication: Expressive Symbols	23.	Direct	Fluency: Strategies / Techniques
6.	Direct	Augmentative Communication: Programming Device	24.	Direct	Fluency: Transfer
7.	Direct	Augmentative Communication: Symbol Discrimination	25.	Direct	Phonological Awareness
8.	Direct	Augmentative Communication: Symbol Identification	26.	Direct	Receptive Language: Narrative and Text
9.	Direct	Augmentative Communication: Transfer	27.	Direct	Receptive Language: Understanding Basic Concepts
10.	Direct	Aural Rehabilitation: Auditory Discrimination	28.	Direct	Receptive Language: Understanding Directions and Sentences
11.	Direct	Aural Rehabilitation: Compensation Techniques	29.	Direct	Receptive Language: Vocabulary / Strategies
12.	Direct	Aural Rehabilitation: Speech Reading	30.	Direct	Voice: Duration
13.	Direct	Aural Rehabilitation: Survival Communication Repair Strategies	31.	Direct	Voice: Loudness
14.	Direct	Expressive Language: Grammatical Forms	32.	Direct	Voice: Pitch
15.	Direct	Expressive Language: Increase Length and Complexity of Utterances	33.	Direct	Voice: Quality
16.	Direct	Expressive Language: Semantics	34.	Direct	Voice: Resonance
17.	Direct	Expressive Language: Social Interaction/Conversational Skills	35.	Direct	Receptive and Expressive Communication feedback through Listening Technology in the Hearing Impaired Services
18.	Direct	Feeding / Swallowing: Advancement of Diet	36.	Direct	Other Direct Service

Notes:

- All Direct Services should be provided in person with the student whenever possible.
- Services rendered via telemedicine must be provided according to the same standard of care as if delivered in person.
- The Treatment Key should not be considered an all-inclusive list. Providers may use “Other Direct Service” but must provide a clear description of the service in their comments.
- Use the “Service Provider Evaluation Log” for evaluations and/or assessments.