

Student's name:		Provider's Name:	
Student's date of birth:	PA Secure ID	Provider's Title:	
School:	Date:	Provider's Signature:	
Diagnosis/symptom(s):			<input type="checkbox"/> Early Intervention <input type="checkbox"/> School Age

Service	Treatment			Refer to the keys below for an explanation of the treatment codes and progress indicators			
Date	Start Time	End Time	Treatment Key (see Pg 2)	Service Type	Progress Indicator Key	Description of Service (daily notes on activity, location, and outcome)	
				<input type="checkbox"/> Indiv.			
				<input type="checkbox"/> Group			
				<input type="checkbox"/> Indiv.			
				<input type="checkbox"/> Group			
				<input type="checkbox"/> Indiv.			
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				<input type="checkbox"/> Indiv.			
				<input type="checkbox"/> Group			
				<input type="checkbox"/> Indiv.			
				<input type="checkbox"/> Group			

Service Type:	
D = Direct	DM = Direct Session: Make-up Session
DT = Direct: Telemedicine	DTM = Direct: Make Up Telemedicine
PA = Provider Absent	PNA = Provider Not Available
SA = Student Absent	SNA = Student Not Available

Progress Indicator Type		
Mn = Maintaining	Pr = Progressing	In = Inconsistent
Rg = Regressing	Ms = Mastering	

Supervisor's Name: _____ Supervisor's Signature*: _____ Date: _____

**All services provided by Assistants, as defined by 49 Pa. Code § 45.301 and 49 Pa. Code § 45.304, must be supervised under the direction of a licensed audiologist, and must have a supervisory signature on SBAP Documentation. 49 Pa. Code § 45.306. Supervision and responsibility.*

Treatment Key:

1	Direct	Determining the range, nature, and degree of hearing loss, including referrals for medical or other professional attention to improve the student's hearing
2	Direct	Providing qualified activities, such as language skills, auditory training, speech, lip-reading, hearing evaluation, and speech conversation
3	Direct	Counseling a student regarding his/her hearing loss
4	Direct	Determining the student's need for group and individual amplification, selecting and fitting an appropriate aid, or evaluating the effectiveness of the amplification
5	Direct	Identifying hearing loss as early as possible in a student's life by implementing a formal plan for identification
6	Direct	Other Direct Service

Notes:

- All Direct Services should be provided in person with the student whenever possible.
- Services rendered via telemedicine must be provided according to the same standard of care as if delivered in person.
- The Treatment Key should not be considered an all-inclusive list. Providers may use "Other Direct Service" but must provide a clear description of the service in their comments.
- Use the "Service Provider Evaluation Log" for evaluations and/or assessments.